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CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

This book investigates the concept of phase, aiming at a structural definition of the three domains that are assumed as the syntactic loci for interface interpretation, namely vP, CP and DP. In particular, three basic issues are addressed, that represent major questions of syntactic research within the Minimalist Program in the last decade. A) How is the set of minimally necessary syntactic operations to be characterised (including questions about the exact nature of copy and merge, the status of remnant movement, the role of head movement in the grammar), B) How is the set of minimally necessary functional heads to be characterised that determine the built-up and the interpretation of syntactic objects and C) How do these syntactic operations and objects interact with principles and requirements that are thought to hold at the two interfaces. The concept of phase has also implications for the research on the functional make-up of syntactic objects, implying that functional projections not only apply in a (universally given) hierarchy but split up in various phases pertaining to the head they are related to. This volume provides major contributions to this ongoing discussion, investigating these issues in a variety of languages (Berber, Dutch, English, German, Modern Greek, Hebrew, Italian, Norwegian and West Flemish) and combining the analysis of empirical data with the theoretical insights of the last years.

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This new revised and updated edition is the ultimate buyer's/seller's/user's guide for American automobiles manufactured from 1805 to 1942. With more than 5,000 photos and histories of cars and their companies written by one of America's most respected automotive historians, this is the most extensive automobile reference available.

The idea of African Otherness has occupied a central role in discourses on cultural production in Africa, whether film, literature, music or the arts. These claims, articulated both by 'Western' and 'African' critics and consumers, means that particular criteria and standards are adopted in relation to cultural production in Africa. The claim to African Otherness is gaining new strength in the wake of globalization, but it is also increasingly challenged by a number of contemporary artists. This book deals with the question of relevance and meaning of the signifier in various fields of contemporary cultural production in Africa.

The use of computer simulations to study social phenomena has grown rapidly during the last few years. Many social scientists from the fields of economics, sociology, psychology and other disciplines now use computer simulations to study a wide range of social phenomena. The availability of powerful personal computers, the development of multidisciplinary approaches and the use of artificial intelligence models have all contributed to this development. The benefits of using computer simulations in the social sciences are obvious. This holds true for the use of simulations as tools for theory building and for its implementation as a tool for sensitivity analysis and parameter optimization in application-oriented models. In both, simulation provides powerful tools for the study of complex social systems, especially for dynamic and multi-agent social systems in which mathematical tractability is often impossible. The graphical display of simulation output renders it user friendly to many social scientists that lack sufficient familiarity with the language of mathematics. The present volume aims to contribute in four directions: (1) To examine theoretical and methodological issues related to the application of simulations in the social sciences. By this we wish to promote the objective of designing a unified, user-friendly, simulation toolkit which could be applied to diverse social problems. While no claim is made that this objective has been met, the theoretical issues treated in Part 1 of this volume are a contribution towards this objective.

Contributors from around the world tackle the factors that have the greatest impact on creating quality learning opportunities for students: namely policy, school leadership and teaching/teachers' lives.

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Drawing on a range of critical conceptual and empirical perspectives, the contributions illustrate the extent to which experience can be similar around the world. The book sheds much-needed light on the effects of mandated change upon school leaders and teachers, both nationally and internationally. It also demonstrates how teachers have coped or flourished, both because and in spite of the changing circumstances they work under.

Examining the tourism area life cycle (TALC) system in depth, this book is divided into four sections: the foundations of the TALC, the TALC in heritage settings, local involvement and the TALC and rejuvenation. It subsequently concludes with a discussion on the TALC model in relation to sustainability.

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