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deconstructs the myth that  
advocacy is something done by  
someone else, or only by  
someone at state or national  
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~~Description.~~ Early childhood professionals have an ethical obligation to promote shared aspirations amongst communities in order to enhance children's health and wellbeing, advocate for the development and implementation of laws and policies that promote child-friendly communities, and to utilise knowledge and research to advocate for universal access to a range of high-quality early childhood programs for all children.

~~How to advocate as an early  
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6e: Engaging in informed advocacy for children and the profession When becoming a professional in early childhood education, I must identify myself as a professional in the field. I must know, understand and practice the ethical and professional guidelines that have been established.

## ~~NAEYC Standard #6 – Professional Portfolio~~

Become the active, engaged, and informed early learning advocate that you want to be! The earliest years of a child's life are a crucial time for learning—and right now is a crucial time for us to advocate for the future of our children, families and economy. We need you - educators,

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Advocacy and Leadership in Early Childhood Education To advocate is to give voice to a particular issue or concern through the processes of persuasion, argument, or direct action intended to draw attention to the cause and propose concrete changes or solutions.

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In the NAEYC Position Statement -

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NAEYC Standards for Early Childhood Professional Preparation Programs (2009), one of the key elements for professionalism is “engage in informed advocacy for children and families and the profession” which is defined as “ (Early childhood professionals) are aware of and engaged in examining ethical issues and societal concerns about program quality and provision of early childhood services and the implications of those issues for advocacy and policy change.”

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More than ever, early childhood educators are the voices that sing in harmony about the benefits of high-quality care and professionalization of the field.

Earning a CDA is the best first step on the path to professionalizing early childhood education - and advocacy is included within the credentialing program as a critical topic.

Everyday advocacy shapes the bright future of our profession and positive outcomes for children.

Everyday ECE Advocacy – Council  
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ECA also recognises that promoting the rights and voice

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and young children does not only require high level advocacy, but also empowering early childhood services and educators to take leadership at the local level and supporting them to deliver programs which also meet these objectives.

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